



Spray School District #1

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To: Members of the Spray Board of Education
And the Spray Community
From: Phil Starkey, Superintendent
Subject: 2016 Spray School District Annual Report

1. Purpose: By January 15 of each year, the Superintendent presents the District's Annual Report. The purpose of the report is to assure compliance with Oregon Administrative Rules Chapter 581, Division 22, as to the Standards for Public elementary and Secondary Schools with the exception of development of a written district Talent and Gifted procedure. The development of the district procedure will be completed by June of 2017. The Annual Report also provides a venue to summarize District progress in meeting annual goals, operational activities, and challenges. This year's report summarizes the results of the 2015-2016 school year and activities currently underway as of December 30, 2016.
2. Overview: The Spray School District is in compliance with the requirements of Oregon Administrative Rules Chapter 581, Division 22, as to the Standards for Public Elementary and Secondary Schools. The District is making progress towards its new and revised goals, remains fiscally conservative and focused on its mission of *Engaging, Challenging and Preparing our students for their next step in Life*.
 - a. The adopted district goals for 2015-2019 are:
 - i. Spray School District students will annually perform above the state averages on all Oregon Assessments.
 - ii. 50% of Spray School District students will graduate with 18 of college or career education credits.
 - iii. 80% of outgoing Spray School District Preschool students will be kindergarten ready.
 - iv. 90% of Spray School District students will meet grade level proficiency in writing.
 - v. 90% of Spray School District students will meet the technology outcomes in communication & collaboration; and research and information fluency.
3. Personnel: All teachers employed by the Spray School District are properly licensed through TSPC. We had 100% of our core classes taught by Highly Qualified Teachers last year.
4. Enrollment: The district's enrollment has remained stable. Student enrollment remained at 46 students in grades k-12. This year enrollment increased to 54 students. We anticipate maintaining around 52-54 students including our twelve dorm students. The high school enrollment is 24.
5. Facilities: This past year we reduced maintenance. Smaller tasks such as some exterior and interior painting were completed. We purchased replacement chairs and desks in the 4-6 class and student chairs at the high school. There were no major projects or purchases.

6. Financials: The District is operating on a budget of \$1.7 million. Over the last several years, the District has experienced a consistent reduction in the General Fund balance. For 2016-17 we are budgeting a 3% fund balance in our General Fund, which is below the District's 8% target. While we are expecting a 25% increase in enrollments this year, which will help build fund balance in the short-term, uncertainty of K-12 education funding in the state's upcoming 2017-19 budget and known cost increases of PERS (Oregon's Public Employees' Retirement System) expenses pose significant fiscal risk to the District in the future.
7. Educational Services: In order to best see student performance assessment data is looked at in a 3-5 year range. Below are the percents of students meeting or exceeding in: reading, math, science and writing.

Subject	2008	2009	2010	2011	2012	2013	2014	2015*	2016*
Reading	73.9%	75%	94%	93%	80%	87%	83%	72%	68%
Math	60.9	43.7	67	57	53	59	61	39	26
Science		67	67	70	56	75	75	42	56
Writing		80	30	57	58	68*	70*	73	77

* Results grade 3-11 Smarter Balanced statewide test

All of our percentages can vary greatly due to the few numbers in a performance group. Reading and math results come from the Oregon assessments grades 3-8 & 11. Science assessment is at grades 5, 8 and 11. The trend has been positive over the last 5 years but 2015 was the first year of the new Smarter Balanced assessment in reading and math. Starting with the second year of the new assessment the trend in reading and math are negative. We have few students taking the test in high school, the largest group is in the 4-6 class. We were above the state average in English Language Arts.

District professional development continued with all grades in enhancing math instruction to increase rigor and meet the Common Core standards for mathematical practice. We also have new math curriculum materials this year that are aligned to the Common Core.

8. Challenges: The challenges: 1) adequate state funding, 2) increased enrollment, 3) maintaining aging facilities and equipment and 4) students meeting the Common Core State Standards as measured by the new Smarter Balanced Assessment.

We stand ready to make certain our students are future ready, prepared for whatever lies ahead for them.

Respectively,
 Phil Starkey
 Superintendent