

# Reporting Achievement Level Descriptors

Enclosed are the Achievement Level Descriptors for the English language arts/literacy and mathematics Smarter Balanced assessments. Please note states may choose to alter the descriptions or name descriptors.

## Mathematics Reporting Achievement Level Descriptors

High School	Grades 6–8	Grades 3–5
<p><b>Level 4</b></p> <p>The student has exceeded the achievement standard and demonstrates the knowledge and skills in mathematics needed for likely success in entry-level credit-bearing college coursework after high school.</p>	<p><b>Level 4</b></p> <p>The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in mathematics needed for likely success in entry-level credit-bearing college coursework after high school.</p>	<p><b>Level 4</b></p> <p>The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in mathematics needed for likely success in future coursework.</p>
<p><b>Level 3</b></p> <p>The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in mathematics needed for likely success in entry-level credit-bearing college coursework after completing high school coursework.</p>	<p><b>Level 3</b></p> <p>The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in mathematics needed for likely success in entry-level credit-bearing college coursework after high school.</p>	<p><b>Level 3</b></p> <p>The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in mathematics needed for likely success in future coursework.</p>
<p><b>Level 2</b></p> <p>The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in mathematics needed for likely success in entry-level credit-bearing college</p>	<p><b>Level 2</b></p> <p>The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in mathematics needed for likely success in entry-level credit-bearing</p>	<p><b>Level 2</b></p> <p>The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in mathematics needed for likely success in future coursework.</p>

# Reporting Achievement Level Descriptors

High School	Grades 6–8	Grades 3–5
coursework after high school.	college coursework after high school.	
<b>Level 1</b> The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in mathematics needed for likely success in entry-level credit-bearing college coursework after high school.	<b>Level 1</b> The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in mathematics needed for likely success in entry-level credit-bearing college coursework after high school.	<b>Level 1</b> The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in mathematics needed for likely success in future coursework.

## English language arts/literacy Reporting Achievement Level Descriptors

High School	Grades 6–8	Grades 3–5
<b>Level 4</b> The student has exceeded the achievement standard and demonstrates the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit-bearing college coursework after high school.	<b>Level 4</b> The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit-bearing college coursework after high school.	<b>Level 4</b> The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in future coursework.
<b>Level 3</b> The student has met the achievement standard and demonstrates progress toward	<b>Level 3</b> The student has met the achievement standard and demonstrates progress toward	<b>Level 3</b> The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and

# Reporting Achievement Level Descriptors

High School	Grades 6–8	Grades 3–5
<p>mastery of the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit-bearing college coursework after completing high school coursework.</p>	<p>mastery of the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit-bearing college coursework after high school.</p>	<p>skills in English language arts/literacy needed for likely success in future coursework.</p>
<p><b>Level 2</b></p> <p>The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit-bearing college coursework after high school.</p>	<p><b>Level 2</b></p> <p>The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit-bearing college coursework after high school.</p>	<p><b>Level 2</b></p> <p>The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future coursework.</p>
<p><b>Level 1</b></p> <p>The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit-bearing college coursework after high school.</p>	<p><b>Level 1</b></p> <p>The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit-bearing college coursework after high school.</p>	<p><b>Level 1</b></p> <p>The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in future coursework.</p>