

FROM THE PRINCIPAL

Dear Parents and Community Members,

This year school districts and individual schools will again not receive a rating of 1-5 due to the change from using the OAKS tests to the new Smarter Balanced test given to students in grades 3-8 and 11. Students scoring a 3 or 4 meet the standards for language arts and/or math and are determined to be on track to be college and career ready. Some of the highlights for the Spray School are:

- 70% met/exceeded state standards by scoring a 3 or 4 for language arts
- 78% met standards for writing on the district writing assessments
- Our graduation rate for students who attended Spray High School all four years remains at 100%

Math remains the area with fewer students meeting the mark at 32%. Our focus for improvement will continue to be math this year. Teachers will be

further implementing the Common Core State Standards in math and begin using new math curriculum materials. As a Title 1 school we provide additional time for math and literacy at all levels. Helping your elementary child learn their basic facts, looking at the three-week progress reports and letting your student attend after-school tutoring are all ways we can partner for student success. We look forward to working together this year to engage, challenge and prepare our students for their next step.

Thank you,

Principal | Phil Starkey

SCHOOL PROFILE

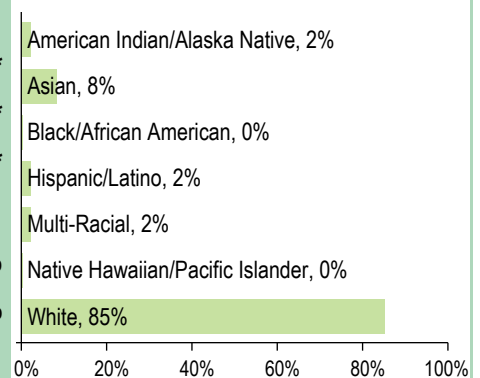
ENROLLMENT 2015-16 48

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	6.0	24.0
Mathematics	5.0	24.0
Science	3.0	26.0
Social Studies	7.0	27.0
Self-Contained	7.0	25.0

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	*
Ever English Learner	*
Different Languages Spoken	1
Regular Attenders	>95%
Mobile Students	14.0%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 100 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 0

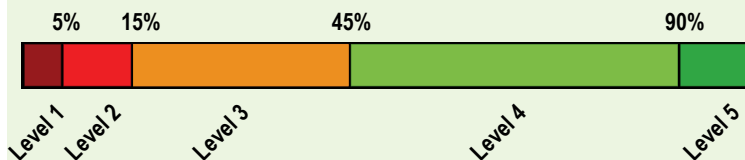
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			72.2 27.8 0.0	68.4 15.8 15.8	56.5 21.8 21.7
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			38.9 44.4 16.7	26.3 47.4 26.3	42.7 28.0 29.4
Science (Administered statewide in Grades: 5, 8, 11)					Did not meet	Met	Exceeded
All students in tested grades		* 71.4	0.0 71.4 28.6	42.9 42.9 57.1	55.6 0.0 55.6 44.4	63.7 12.0 51.8 36.3	56.9 7.7 49.2 43.1

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE		Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
		--	*	*	*	83.5	82.8
Note: Graduation methodology changed in 2013-14.		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
GRADUATION RATE		Students earning a standard diploma within four years of entering high school.					
Overall graduation rate		100.0	75.0	66.7	100.0	73.8	82.4
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate		100.0	100.0	100.0	66.7	81.6	83.9
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate		0.0	0.0	4.6	0.0	4.3	2.4
CONTINUING EDUCATION		Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
		40.0	50.0	0.0	50.0	59.4	35.6

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	*	76.1	77.9	On Track	*	73.3	85.7	On Track	*	79.9	*
Graduation	100.0	66.4	85.9	Graduation	--	55.0	85.7	Graduation	--	63.2	--
Completion	66.7	76.2	79.2	Completion	--	67.4	81.8	Completion	--	76.6	--
Dropout	0.0	4.3	1.9	Dropout	0.0	8.6	3.7	Dropout	--	5.9	--
English Learners				Asian				White			
On Track	*	79.8	*	On Track	*	>95	*	On Track	*	85.1	81.8
Graduation	--	66.9	83.3	Graduation	100.0	87.5	60.0	Graduation	100.0	76.0	83.2
Completion	--	73.4	60.0	Completion	--	91.2	--	Completion	66.7	83.8	85.9
Dropout	--	5.0	3.7	Dropout	0.0	1.3	0.0	Dropout	0.0	3.9	2.3
Students with Disabilities				Black/African American				Female			
On Track	*	68.6	80.0	On Track	*	78.6	*	On Track	*	86.8	83.9
Graduation	--	52.7	80.6	Graduation	--	62.6	0.0	Graduation	100.0	77.8	82.8
Completion	50.0	64.3	81.1	Completion	--	72.5	100	Completion	100.0	84.7	81.8
Dropout	0.0	5.8	1.6	Dropout	--	6.2	0.0	Dropout	0.0	3.6	2.1
Migrant				Hispanic/Latino				Male			
On Track	*	78.5	*	On Track	*	77.8	88.2	On Track	*	80.3	81.7
Graduation	--	65.9	50.0	Graduation	--	67.4	87.5	Graduation	100.0	70.1	82.1
Completion	--	72.5	66.7	Completion	--	74.9	72.7	Completion	50.0	78.7	86.1
Dropout	--	5.1	0.0	Dropout	0.0	5.3	3.0	Dropout	0.0	4.9	2.7
Talented and Gifted				Multi-Racial				<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i> <i>See previous page for outcome definitions.</i>			
On Track	*	>95	>95	On Track	*	83.0	83.3				
Graduation	--	93.2	100	Graduation	--	72.7	80.0				
Completion	--	96.9	85.7	Completion	--	79.4	55.6				
Dropout	--	0.6	4.6	Dropout	--	4.7	2.2				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	Elem.-	projects with schools across the region.
	Kindergarten students enter ready to learn from Spray pre-school.	
	MS	
	Students have strong literacy preparation and utilize technology to participate in science	

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Elem
Writing is emphasized in all grades.
Full Day K gives students time to learn.
Noon-time sessions provide additional support for reading and math.

ACADEMIC ENRICHMENT

Elem
Students are able to move into challenging above grade work.
Community School offers science programs and field experiences.
MS
iPad grant connect students in other schools for projects.
Community School offers science programs and field experiences.

HS
Two years of Spanish is required.
Early College program gives opportunity to earn a transfer degree
Dual credit given for college courses.
Model United Nations Program offered.

CAREER & TECHNICAL EDUCATION

CTE MS
No CTE courses offered.
Cursos no CTE.
CTE HS
Computer Aided Drafting and Wood shop classes are part of electives.
Students complete individual education plans that include careers.

EXTRACURRICULAR ACTIVITIES

Extra Curricular Elem
Community school program offers financial class, art, robotics and science club.
Athletic program includes volleyball, basketball and track.
Choir program combined with high school.

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